

Al Seeliger Elementary School

Carson City School District

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Carson City, NV 89706

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Paula Zona, Principal

Grade Levels: 0K-05

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2011-2012 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Al Seeliger Elementary School is providing a successful, meaningful, fulfilling, and comprehensive education for all students in order to direct them to productive and meaningful lives as American citizens.

Al Seeliger Elementary School promotes a comprehensive learning environment that maximizes student development and achievement for an increasingly diverse population.

Principal's Highlights

Seeliger Elementary School staff continued to be dedicated to providing the best instructional strategies in a caring environment in order to help our students succeed and achieve. This year we:

- Teachers analyzed student assessment and achievement data to help students achieve in reading, writing and mathematics.
- Teachers reviewed and revised the school improvement plan. Goals were identified in reading/language arts and math.
- Teachers continued to collaborate on student data and achievement during weekly Professional Learning Communities.
- Staff members and PTO hosted various Family Nights increasing parental communication and participation.
- Students participated in Yearbook Club, Spelling Bee, Science Fair, band/chorus, chess club, and D.A.R.E.
- Student Leadership was involved in many school, family, and community related activities.
- Students were recognized for achievement in academics, attendance, and positive behavior.
- Teachers took district professional development courses and workshops that focused on High Quality Sheltered Instruction.

Goals and Objectives

Goal 1

Seeliger students will improve their achievement by 3% in English Language Arts.

Objective(s):

On average, K-2 students will increase MAP scores to reflect a 3% increase in their RIT score from fall to spring. On average, 3-5 students will increase CRT scores to reflect a 3% increase. Teachers will assess current skills of students and establish goals.

Goal 2

Seeliger students will improve their achievement by 3% in Mathematics.

Objective(s):

On average, K-2 students will increase MAP scores to reflect a 3% increase in their RIT score from fall to spring. On average, 3-5 students will increase CRT scores to reflect a 3% increase. Teachers will assess current skills of students and establish goals.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	598	7,530	100.0 %	100.0 %	96.0 %	94.8 %	94.9 %
Male	307	3,815	51.3 %	50.7 %	*	*	*
Female	291	3,715	48.7 %	49.3 %	*	*	*
American Indian/Alaskan Native	23	170	3.8 %	2.3 %	93.5 %	93.3 %	93.6 %
Asian	-	129	-	1.7 %	97.1 %	97.4 %	97.1 %
Hispanic	163	3,014	27.3 %	40.0 %	96.0 %	95.3 %	95.0 %
Black/African American	N/A	31	N/A	0.4 %	N/A	93.5 %	93.7 %
White	385	3,918	64.4 %	52.0 %	96.1 %	94.5 %	94.8 %
Pacific Islander	-	18	-	0.2 %	98.5 %	93.7 %	95.0 %
Multi-Race	19	250	3.2 %	3.3 %	97.1 %	94.4 %	95.0 %
IEP	73	845	12.2 %	11.2 %	95.3 %	93.9 %	93.4 %
LEP	110	1,284	18.4 %	17.1 %	95.8 %	95.9 %	95.8 %
FRL	241	3,825	40.3 %	50.8 %	95.7 %	94.5 %	94.6 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 ** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	11.0 %	17.9 %
Habitual Truancy - # of Incidents		
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	12
Violence to Staff	0	3
Possession of Weapon	0	5
Distribution of Controlled Substance	0	6
Possession/Use of Controlled Substance	0	37
Possession/Use of Alcohol	0	15
Habitual Disciplinary Expulsions	0	1

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

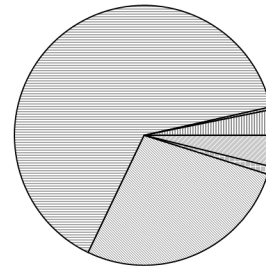
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	1	0.2 %
1	2	2.0 %	6	1.0 %
2	0	0.0 %	3	0.6 %
3	0	0.0 %	1	0.2 %
4	0	0.0 %	1	0.2 %
5	0	0.0 %	0	0.0 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (3.8%)
 White (64.4%)
 Asian (1%)
 Hispanic (27.3%)
 Pacific Islander (0.3%)
 Multi-Race (3.2%)

Student/Teacher Ratio

Grade	School	District
ALL	21:1	22:1
K*	22:1	22:1
1	16:1	18:1
2	16:1	17:1
3	23:1	22:1
4	24:1	24:1
5	27:1	24:1
6	-	25:1
7	-	24:1
8	-	28:1

* Kindergarten ratios are based on the number of classes, not teachers.
 - Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Al Seeliger Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2011-2012 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	19 %	21 %	36 %	25 %	8 %	41 %	42 %	8 %	9 %	20 %	57 %	14 %	19 %	26 %	41 %	14 %
District	13 %	22 %	39 %	26 %	7 %	36 %	45 %	12 %	4 %	18 %	62 %	16 %	13 %	27 %	44 %	16 %
School	11 %	15 %	44 %	29 %	6 %	36 %	44 %	14 %	6 %	17 %	55 %	23 %	7 %	27 %	54 %	12 %

¹ indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

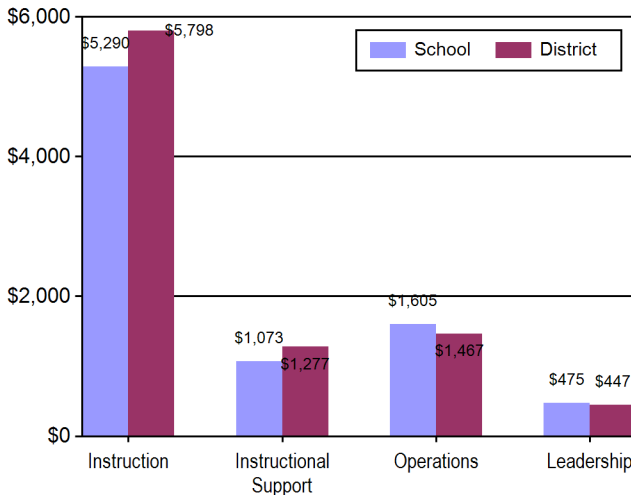
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Al Seeliger Elementary School Total Cost Per Pupil = \$8,443.45
 District Total Cost Per Pupil = \$8,989.45

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2010-2011.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.0 %
Arts	N/A	10.0 %
English	N/A	0.8 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	1.0 %
Science	N/A	0.0 %
Social Studies	N/A	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2012.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	266	16	20
District	91.1 %	0	2	0
School	87.4 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

2011-2012	2010-2011	2009-2010
99.0 %	96.4 %	98.0 %

'N/A' indicates the data are not available.

Seeliger provides for regular two-way and meaningful communication with parents and families through a variety of ways. The school creates a monthly newsletter that is sent home in the homework folder and provided via email to interested families. Teachers send home weekly/monthly classroom newsletters and correspond via email and phone with parents. Our marquee provides announcements to passersby of activities and events occurring at school. Parents are invited to participate in a variety of activities including: Parent Teacher Organization, School Improvement Committee, family evenings, and volunteering in the classroom. Parent survey information is collected to provide information on parent perceptions on various aspects of the school and program. The school improvement committee uses this information to help determine areas in need of growth.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.