

# School Progressive Discipline Plan 2011-2012

**Due: October 1<sup>st</sup>**

School:	Fritsch Elementary School 504 Bath Street Carson City, Nevada 89703	Principal:	Mary Garey
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Individuals responsible for developing site Progressive Discipline Plan.

Per NRS 392.4644, plans are to be developed with input/participation from teachers & parents of enrolled pupils

Name:

Title:

Mary Garey

Principal

Wayland Denny

Assistant Principal

Nicole Melsheimer, Heather Fox

Parent Representatives

Paula Davies, Nancy Pradere, Jason King,

Discipline Committee

Sarah Quisenberry

## Prevention:

How does the school use prevention to deter inappropriate behavior.

Adoption/Implementation of Character Counts program  
Training of playground duty aides, supervisors  
Train students on proper use of playground equipment and playground rules  
Train staff on proper use of equipment and playground rules  
Parent Accord sent home for parent signature  
Fritsch Superstars positive recognition program  
Administrative presence throughout school and playground  
Teach classroom rules and appropriate behaviors to students

## Behavior Management:

How is the behavior plan distributed to pupils and their families? Where is it available at the site?

The behavior plan is distributed to pupils and their families in the weekly Peechee folders. Additionally, teachers attach a weekly behavior report to monitor and communicate behaviors to parents. It is available in the main office.

Staff training as it refers to the Progressive Discipline Plan:

August 19, 2011

Show evidence the site's Progressive Discipline Plan is consistent with written rules of behavior prescribed in accordance with NRS 392.463:

Ex: list rules, progressive discipline steps, consequences, etc

## **E.W. FRITSCH ELEMENTARY SCHOOL SCHOOL RULES/DISCIPLINE**

### **SCHOOL RULES**

1. Be respectful to all
2. Be caring at all times to self and others
3. Be responsible.

### **CONSEQUENCES/DISCIPLINARY:**

A student who breaks any of the Fritsch rules is subject to disciplinary action. This is to insure safety and to keep our school an environment where learning may take place without disruption.

Most situations are resolved through a series of reminders, counseling, or warnings by staff and other personnel. If information attempts at correction are not successful, students are issued a referral for inappropriate behavior. Parents are notified. Students receive consequences.

**2<sup>nd</sup> referral** in a semester: Students lose recess privileges or other consequences designed to deter further misbehaviors. Teachers decide if a behavior plan is appropriate. A parent conference may be scheduled.

**3<sup>rd</sup> referral** in a semester: Students lose recess privileges and appropriate

consequences are given. Teacher may send the student to meet with the Principal; parents are notified; after-school detention and/or loss of special activity may be assigned. A behavior plan and/or parent conference must be held

**4<sup>th</sup> referral** in a semester: Student may be given isolation, alternative learning environment, work detail, in-school or out-of-school suspension.

### **MAJOR INFRACTIONS:**

The following rule violations are considered such major infractions that the normal system may be superseded and isolation, alternative learning environment, work detail, or out-of-school suspension may be given immediately:

1. Disrespect to adults, peers or self.
2. Fighting
3. Habitual misconduct
4. Insubordination
5. Theft
6. Inappropriate school behavior

**Be respectful to yourself and others.**

### **Plan for temporary removal of a pupil from the classroom in accordance with NRS 392.4645:**

Should a child require removal from a classroom, the parent will be contacted and a parent guardian conference scheduled to develop a personal Behavior Plan that will enable the child to be successful and the staff members and all students safe.

### **NRS 392.4644**

**On or before November 1<sup>st</sup> – Associate Superintendent submits a compilation of site plans to the Board of Trustees**

**On or before November 30<sup>th</sup> – Associate Superintendent submits send written report to Superintendent of Public Instruction on behalf of the Board of Trustees.**