

Eagle Valley Middle School

Carson City School District

4151 East 5th Street
Carson City, NV 89703

Ph: 775-283-2600 Fax: 775-283-2690

Lee Conley, Principal

Grade Levels: 06-08

Website: www.carsoncityschools.com



2011-2012 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

At Eagle Valley Middle School, our staff is committed in helping students achieve academic excellence. It is our mission to help guide students educationally and socially within a safe environment.

Principal's Highlights

Eagle Valley Middle School is committed to our students and providing them with a strong academic program as well as a well-rounded extra-curricular program.

- Implementation of Standard Student Attire.
- Successful sports teams: TahNeva Championship in girls volleyball.
- Successful medaling in statewide Science Olympiad competition.
- Annual Food Drive and Veterans' Toiletry Collection.
- Expansion of the Eagle Valley Wrestling to be one of the largest teams in many years.
- Continuation on remodeling and construction through bond funding which will include a new gym, classrooms, science rooms and administrative offices.
- Implementation of an active and strong Parent Teacher Organization (PTO).
- After school program designed to meet academic needs of students.
- Continued teacher collaboration on curricular development and common assessments.

Goals and Objectives

Goal 1

To increase student achievement in Math and English by creating common units of study and common assessments.

Objective(s):

Teachers will plan with colleagues to create and utilize common units of study and common assessments. These will be used to provide consistency with curricular departments, therefore establishing consistent expectations and assessments that directly support and assess the Nevada Standards.

Goal 2

To provide additional instructional time for students within the current daily time frame.

Objective(s):

RIT scores from the MAP (Measure of Academic Progress) assessments in Reading and Math will be used to provide specific, targeted instruction and interventions for students during Academic Strategies class. All certified staff will teach this additional 30 minute instructional class daily.

Goal 3

Increase parental and community involvement

Objective(s):

Parent and community resources will be coordinated for increased involvement and support. This will be accomplished by continuing a Community Stakeholder's Group that will help provide resources, time and involvement.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	620	7,530	100.0 %	100.0 %	94.5 %	94.8 %	94.9 %
Male	332	3,815	53.5 %	50.7 %	*	*	*
Female	288	3,715	46.5 %	49.3 %	*	*	*
American Indian/Alaskan Native	18	170	2.9 %	2.3 %	90.8 %	93.3 %	93.6 %
Asian	10	129	1.6 %	1.7 %	98.2 %	97.4 %	97.1 %
Hispanic	271	3,014	43.7 %	40.0 %	95.6 %	95.3 %	95.0 %
Black/African American	-	31	-	0.4 %	93.0 %	93.5 %	93.7 %
White	299	3,918	48.2 %	52.0 %	93.8 %	94.5 %	94.8 %
Pacific Islander	-	18	-	0.2 %	93.4 %	93.7 %	95.0 %
Multi-Race	16	250	2.6 %	3.3 %	92.7 %	94.4 %	95.0 %
IEP	67	845	10.8 %	11.2 %	94.8 %	93.9 %	93.4 %
LEP	64	1,284	10.3 %	17.1 %	95.3 %	95.9 %	95.8 %
FRL	326	3,825	52.6 %	50.8 %	94.5 %	94.5 %	94.6 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 ** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	14.1 %	17.9 %

Habitual Truancy - # of Incidents	School	District

Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	12
Violence to Staff	0	3
Possession of Weapon	1	5
Distribution of Controlled Substance	0	6
Possession/Use of Controlled Substance	0	37
Possession/Use of Alcohol	0	15

Habitual Disciplinary Expulsions	School	District
	0	1

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

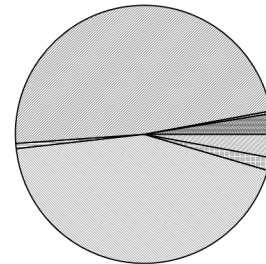
Retention

Grade	School #	School %	District #	District %
6	0	0.0 %	0	0.0 %
7	0	0.0 %	0	0.0 %
8	0	0.0 %	0	0.0 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/Alaskan Native (2.9%)
- Asian (1.6%)
- Hispanic (43.7%)
- Black/African American (0.6%)
- White (48.2%)
- Pacific Islander (0.3%)
- Multi-Race (2.6%)

Average Class Size

Subject Area	School	District
English	24	25
Mathematics	23	25
Science	24	26
Social Studies	24	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 2)

Eagle Valley Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2011-2012 school year. Classification as not demonstrating AYP is due to the school's not meeting 3 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	19 %	21 %	36 %	25 %	8 %	41 %	42 %	8 %	9 %	20 %	57 %	14 %	19 %	26 %	41 %	14 %
District	13 %	22 %	39 %	26 %	7 %	36 %	45 %	12 %	4 %	18 %	62 %	16 %	13 %	27 %	44 %	16 %
School	17 %	25 %	35 %	23 %	4 %	42 %	44 %	9 %	4 %	18 %	69 %	9 %	17 %	32 %	38 %	14 %

¹ indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

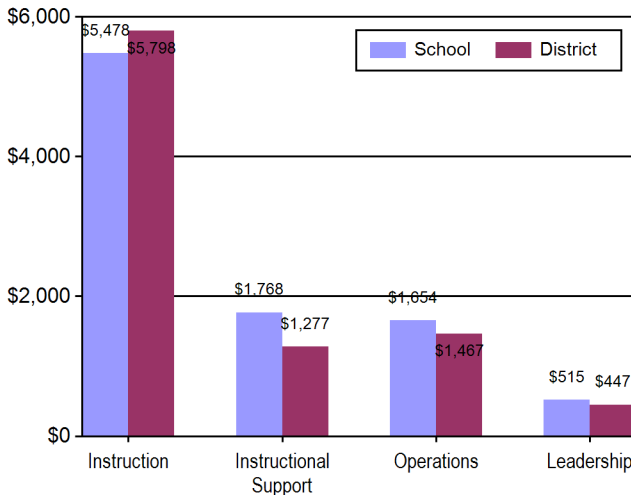
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Eagle Valley Middle School Total Cost Per Pupil = \$9,414.74
 District Total Cost Per Pupil = \$8,989.45

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2010-2011.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.0 %
Arts	0.0 %	10.0 %
English	0.0 %	0.8 %
Foreign Language	0.0 %	0.0 %
Mathematics	0.0 %	1.0 %
Science	0.0 %	0.0 %
Social Studies	0.0 %	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2012.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	266	16	20
District	91.1 %	0	2	0
School	91.2 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

Eagle Valley Middle School uses a variety of communication methods to inform parents of school activities, changes in programs, and availability of services. Parent communication is accomplished through the use of a newsletter published and mailed to the parents every two months; the use of School Messenger of recorded messages to parents; the school marquee located at the school entrance which is updated every month of important dates and events; a stationary Bulletin Board in the lobby of the school which displays flyers and community information; and PowerSchool Daily Bulletin which has a calendar of the Parent Engagement nights as well as other activities.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.