

Mark Twain Elementary School



Carson City School District

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Carson City, NV 89703

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Laura Austin, Principal

Grade Levels: 0K-05

Website: www.carsoncityschools.com

2011-2012 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Our mission is to create a learning community that fosters student achievement and promotes the development of confident, life-long learners.

Principal's Highlights

Mark Twain Elementary School provides a research-based academic program for grades pre-K-5. Our goal is for each child, each day, to achieve and succeed to high standards.

- Mark Twain utilizes a daily, comprehensive 90-minute school-wide reading program, Success For All.
- Teachers collaborate in a Professional Learning Community on a weekly basis for student achievement.
- The Instructional Consultation team meets weekly to ensure academic growth for all students.
- Grades 3-5 GATE program provides a differentiated curriculum, including extracurricular enrichment.
- The Soaring Hawks after school program is provided to students to build skills in reading, math and writing.
- Teachers are skilled in the use of technology, including Smart Boards, classroom laptops, and computer-assisted instruction.
- Our Pre-K-5 curriculum includes technology, music, and physical education taught by highly qualified specialists.
- Mark Twain PTA is a strong advocacy group for all students.
- Community partnerships, including UNR Cooperative Extension, and CC Arts Coalition provide enriching afterschool programs.

Goals and Objectives

Goal 1

The Success For All reading program will be implemented with fidelity by all teachers.

Objective(s):

- Leadership team uses appropriate cognitive coaching stance 100% of the time.
- Teachers input data into SFA Data Tools and use this data to meet the needs of individual students.
- Subgroups will make AYP in Reading. 60% of all students will meet or exceed their fall to spring NWEA growth targets.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	533	7,530	100.0 %	100.0 %	96.2 %	94.8 %	94.9 %
Male	275	3,815	51.6 %	50.7 %	*	*	*
Female	258	3,715	48.4 %	49.3 %	*	*	*
American Indian/Alaskan Native	-	170	-	2.3 %	96.1 %	93.3 %	93.6 %
Asian	12	129	2.3 %	1.7 %	98.3 %	97.4 %	97.1 %
Hispanic	315	3,014	59.1 %	40.0 %	96.6 %	95.3 %	95.0 %
Black/African American	-	31	-	0.4 %	94.1 %	93.5 %	93.7 %
White	183	3,918	34.3 %	52.0 %	95.3 %	94.5 %	94.8 %
Pacific Islander	N/A	18	N/A	0.2 %	N/A	93.7 %	95.0 %
Multi-Race	13	250	2.4 %	3.3 %	96.4 %	94.4 %	95.0 %
IEP	30	845	5.6 %	11.2 %	94.9 %	93.9 %	93.4 %
LEP	247	1,284	46.3 %	17.1 %	96.9 %	95.9 %	95.8 %
FRL	361	3,825	67.7 %	50.8 %	96.1 %	94.5 %	94.6 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities

LEP = Students with Limited English Proficiency

FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.

'N/A' indicates a population of zero.

** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	19.2 %	17.9 %
Habitual Truancy - # of Incidents		
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	12
Violence to Staff	0	3
Possession of Weapon	0	5
Distribution of Controlled Substance	0	6
Possession/Use of Controlled Substance	0	37
Possession/Use of Alcohol	0	15
Habitual Disciplinary Expulsions	0	1

Incidents are reported at the school where the action occurred.

Data reported as of the end of the school year.

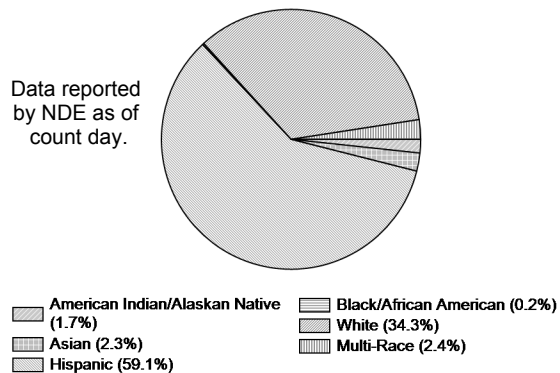
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	1	0.2 %
1	0	0.0 %	6	1.0 %
2	1	1.1 %	3	0.6 %
3	0	0.0 %	1	0.2 %
4	0	0.0 %	1	0.2 %
5	0	0.0 %	0	0.0 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



Student/Teacher Ratio

Grade	School	District
ALL	21:1	22:1
K*	24:1	22:1
1	19:1	18:1
2	18:1	17:1
3	20:1	22:1
4	25:1	24:1
5	21:1	24:1
6	-	25:1
7	-	24:1
8	-	28:1

* Kindergarten ratios are based on the number of classes, not teachers.

- Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.

Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 3)

Mark Twain Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2011-2012 school year. Classification as not demonstrating AYP is due to the school's not meeting 5 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	19 %	21 %	36 %	25 %	8 %	41 %	42 %	8 %	9 %	20 %	57 %	14 %	19 %	26 %	41 %	14 %
District	13 %	22 %	39 %	26 %	7 %	36 %	45 %	12 %	4 %	18 %	62 %	16 %	13 %	27 %	44 %	16 %
School	15 %	24 %	39 %	22 %	12 %	43 %	33 %	11 %	6 %	26 %	53 %	15 %	15 %	29 %	49 %	6 %

¹ indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

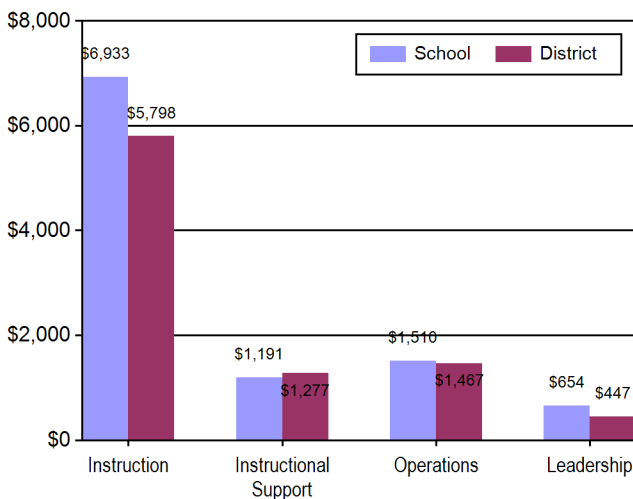
Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Mark Twain Elementary School Total Cost Per Pupil = \$10,288.33

District Total Cost Per Pupil = \$8,989.45

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2010-2011.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.0 %
Arts	N/A	10.0 %
English	N/A	0.8 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	1.0 %
Science	N/A	0.0 %
Social Studies	N/A	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2012.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	266	16	20
District	91.1 %	0	2	0
School	89.1 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

2011-2012	2010-2011	2009-2010
100.0 %	100.0 %	100.0 %

'N/A' indicates the data are not available.

Many forms of communication are used to encourage parent participation. All programming is bilingual (English/Spanish). Special programs to educate parents regarding curriculum and assessment include: Pre-K Orientation, Kindergarten Orientation; 1st grade orientation, ESL Parent Night, Extended Day Kindergarten Orientation, Kindergarten Report Card Workshop, MAP (Measures of Academic Progress) Parent Workshops (Primary and Upper grade MAP), Family Storyteller Workshops (Pre-K and K-1), Family Literacy Night, and Family Math Night. Opportunities for parents to participate in activities include Principal's Coffees (monthly), Moms 'n Muffins, Dads 'n Donuts, Parent Volunteer orientation. All parent communiques are carried out bilingually, including the monthly school newsletter, automated school messenger, ESL parent phone tree, and weekly Pee Chee folders. Parents participate in all quarterly School Improvement Planning meetings and some site committees.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.