

J C Fremont Elementary School

Carson City School District

1511 Firebox Road
Carson City, NV 89701

Ph: 775-283-1200 Fax: 775-283-1290

Casey Gilles, Principal

Grade Levels: 0K-05

Website: www.carsoncityschools.com



2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

John C. Fremont is a safe and productive educational community where we are building success for life.

Principal's Highlights

Fremont provides researched proven instructional programs. Student data informs instruction including differentiation and HQSI techniques. All staff is Highly Qualified.

- Full implementation of Success For All reading and School Improvement Program.
- Increase in the number of families attending school functions both social and educational.
- Increased opportunities for students to participate in extra curricular clubs/classes: Chess, Art, Newspaper, Science.
- After school tutoring and remediation offered.
- Fourth Grade students participated in National Geographic Geography Bee.
- Staff and students showed off their "green thumbs" by growing and harvesting food from the Fremont Garden.
- Over seventy fourth and fifth graders were trained in a Bullying Prevention Program.
- Fifth grade students attended week-long science camp in Portola, CA.
- Expanded recognition of student achievement with quarterly awards ceremony for families and Roots graduation ceremonies.

Goals and Objectives

Goal 1

In Reading, all teachers will be at or above the routine level of Success For All Implementation. At the routing level, the teacher has mastered the logistics of SFA.

Objective(s):

Currently, few if any of the teachers at Fremont Elementary School have experience (training and or classroom implementation) with the Success For All reading program. By the conclusion of the school year, 100% of teachers will be effectively implementing critical SFA components in the classroom.

Goal 2

In Math, all teachers will use research-based instructional strategies to meet the learning needs of all students.

Objective(s):

Baseline data indicates that teachers at Fremont use research-based instructional strategies in math 35-90% of the time. By the conclusion of the school year, 100% of teachers will be observed effectively using the following research-based practices 90% of the time: Using key vocabulary, incorporating multiple modalities, utilizing formative assessment, and increasing student collaboration. This will be measured by means of the District Math Observation Protocol.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	530	7,529	100.0 %	100.0 %	96.5 %	97.2 %	94.6 %
Male	286	3,851	54.0 %	51.1 %	*	*	*
Female	244	3,678	46.0 %	48.9 %	*	*	*
American Indian/Alaskan Native	10	169	1.9 %	2.2 %	96.0 %	95.3 %	93.8 %
Asian	-	134	-	1.8 %	99.1 %	98.2 %	96.8 %
Hispanic	185	2,996	34.9 %	39.8 %	97.2 %	97.5 %	94.8 %
Black/African American	-	39	-	0.5 %	96.5 %	95.9 %	93.5 %
White	311	3,925	58.7 %	52.1 %	96.1 %	97.0 %	94.8 %
Pacific Islander	-	19	-	0.3 %	98.0 %	97.3 %	94.8 %
Multi-Race	12	247	2.3 %	3.3 %	96.6 %	96.9 %	95.0 %
IEP	52	777	9.8 %	10.3 %	95.3 %	96.8 %	93.3 %
LEP	94	1,343	17.7 %	17.8 %	97.5 %	97.3 %	95.4 %
FRL	326	3,300	61.5 %	43.8 %	96.6 %	97.0 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
'N/A' indicates a population of zero.
** indicates data are not available.

Transiency, Truancy, and Discipline Data Not Available

Habitual Truancy - # of Incidents	0	1
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Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	30
Violence to Staff	0	5
Possession of Weapon	0	13
Distribution of Controlled Substance	0	8
Possession/Use of Controlled Substance	0	32
Possession/Use of Alcohol	0	10

Habitual Disciplinary Expulsions	0	0
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Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

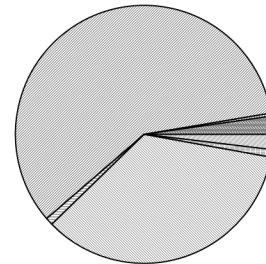
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	3	0.6 %
1	0	3.2 %	7	1.2 %
2	0	0.0 %	0	0.0 %
3	0	0.0 %	0	0.0 %
4	0	0.0 %	0	0.0 %
5	0	0.0 %	0	0.0 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (1.9%)
Asian (0.9%)
Hispanic (34.9%)
Black/African American (0.9%)
White (58.7%)
Pacific Islander (0.4%)
Multi-Race (2.3%)

Student/Teacher Ratio

Grade	School	District
ALL	18:1	22:1
K*	17:1	22:1
1	13:1	16:1
2	18:1	17:1
3	16:1	20:1
4	23:1	24:1
5	24:1	24:1

* Kindergarten ratios are based on the number of classes, not teachers.
- Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.
Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 6)

J.C. Fremont Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 4 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	22 %	21 %	36 %	21 %	5 %	42 %	50 %	3 %	11 %	21 %	56 %	12 %	22 %	27 %	39 %	12 %
District	16 %	21 %	39 %	24 %	2 %	40 %	53 %	5 %	5 %	17 %	63 %	15 %	16 %	28 %	43 %	12 %
School	17 %	19 %	38 %	26 %	5 %	47 %	41 %	7 %	10 %	21 %	53 %	16 %	13 %	28 %	47 %	11 %

¹ indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

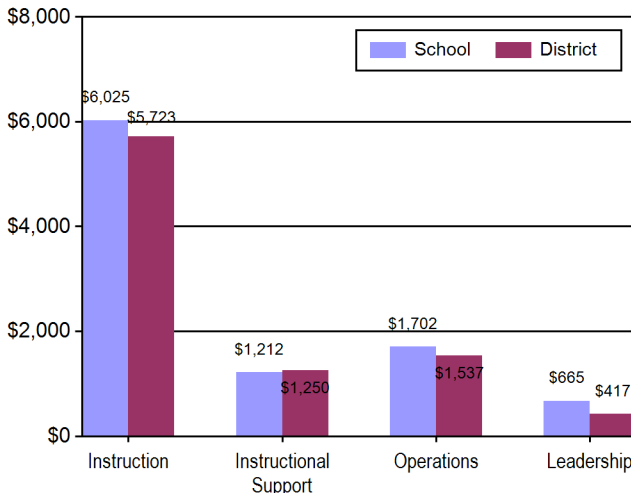
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Fremont ES Total Cost Per Pupil = \$9,603.45
 District Total Cost Per Pupil = \$8,926.80

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.0 %
Arts	N/A	0.0 %
English	N/A	2.2 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	1.0 %
Science	N/A	1.1 %
Social Studies	N/A	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	94.5 %	0	2	0
School	94.9 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

2010-2011	2009-2010	2008-2009
96.0 %	99.0 %	99.0 %

'N/A' indicates the data are not available.

Parents are our partners in education at Fremont Elementary School. Communication with parents is paramount regarding student progress, school events and ways to assist the children. Our Parent Volunteer Inclusion program has resulted in over 4,000 hours of volunteering by parents, relatives and community members. Weekly PeeChees, monthly school newsletters, conferences, classroom newsletters, school reader board, website events calendar, parent e-mail system and special events fliers are some of our means of communication. Weekly student progress and behavior is reported to parents in the PeeChees along with student work, assignments and information about school and community events and resources. Our phone system will call to home/cell phones of parents to report absences and pertinent school news. These messages are sent in English or Spanish depending on the demographics in our data base. Report Cards are sent home quarterly. The results of Criterion Reference Test and the 5th Grade Writing Proficiency Test are mailed directly to parents with letters of explanation. Parent Information sessions are on-going to help parents prepare for conferences and assist their students with academics.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.