

Carson City School District

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2011-2012 District Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of the Carson City School District is to contribute to the development of successful young adults who will make healthy contributions to themselves, their families, the State of Nevada, our great nation, and the world.

Superintendent's Highlights

While no single report can tell the complete story of our educational accomplishments, the following are a few highlights of the 2011-12 school year:

- Carson City School District made adequate yearly progress (AYP) for the school year of 2010-2011.
- District Officials, School Board Members, and Community Partners jointly developed a five year Strategic Plan for the Carson City School District.
- School Bond renovation projects have begun at Eagle Valley Middle School and Empire Elementary. Both building projects will be completed for the 2012-13 school year.
- Through a community partnership the Greenhouse Project is functioning for both the benefit of students and the public.
- Solar Panels were commissioned at 5 District schools and have the ability to generate approximately 1.9 Megawatts of electricity.
- Carson City School District partnered with the Carson City Health Department to conduct influenza vaccination clinics for school children and the public.
- Seventy five teachers have completed the training needed to receive their "Teachers of English to Speakers of Other Languages" (TESOL) endorsement. Additionally, 246 teachers have completed training in High Quality Sheltered Instruction (HQSI). This specialized training will benefit all students in the District.
- Common curriculum and assessments have been developed and completed for both middle schools.

Goals and Objectives

District Goal:

Increase the student achievement of ALL students in the Carson City School District. This includes students at ALL grade and ability levels.

District Objective:

All subgroups will make Adequate Yearly Progress (AYP) in math and English/Language Arts (ELA).

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day.

Gender and Ethnicity

	Total Students	Male		Female		American Indian/Alaskan Native		Asian		Hispanic		Black/African American		White		Pacific Islander		Multi-Race	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	439,277	226,097	51.5	213,180	48.5	5,025	1.1	24,796	5.6	174,033	39.6	42,347	9.6	164,378	37.4	5,516	1.3	23,182	5.3
District	7,530	3,815	50.7	3,715	49.3	170	2.3	129	1.7	3,014	40.0	31	0.4	3,918	52.0	18	0.2	250	3.3

Elementary Schools

Al Seeliger Elementary School	598	307	51.3	291	48.7	23	3.8	6	1.0	163	27.3	N/A	N/A	385	64.4	2	0.3	19	3.2
Bordewich Bray ES	633	327	51.7	306	48.3	25	3.9	21	3.3	230	36.3	3	0.5	325	51.3	3	0.5	26	4.1
Empire Elementary School	571	277	48.5	294	51.5	10	1.8	2	0.4	431	75.5	3	0.5	115	20.1	N/A	N/A	10	1.8
Fritsch ES	576	285	49.5	291	50.5	7	1.2	19	3.3	159	27.6	N/A	N/A	363	63.0	1	0.2	27	4.7
J.C. Fremont Elementary School	510	262	51.4	248	48.6	8	1.6	6	1.2	186	36.5	4	0.8	293	57.5	4	0.8	9	1.8
Mark Twain Elementary School	533	275	51.6	258	48.4	9	1.7	12	2.3	315	59.1	1	0.2	183	34.3	N/A	N/A	13	2.4

Middle Schools

Carson Middle School	1,172	577	49.2	595	50.8	21	1.8	28	2.4	442	37.7	5	0.4	634	54.1	2	0.2	40	3.4
Eagle Valley Middle School	620	332	53.5	288	46.5	18	2.9	10	1.6	271	43.7	4	0.6	299	48.2	2	0.3	16	2.6

High Schools

Carson High School	2,141	1,072	50.1	1,069	49.9	43	2.0	25	1.2	751	35.1	10	0.5	1,219	56.9	4	0.2	89	4.2
Pioneer HS Alt	176	101	57.4	75	42.6	6	3.4	N/A	N/A	66	37.5	1	0.6	102	58.0	N/A	N/A	1	0.6

Charter Schools

Carson Montessori Charter	211	106	50.2	105	49.8	11	5.2	N/A	N/A	29	13.7	2	0.9	157	74.4	N/A	N/A	12	5.7
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'N/A' indicates a population of zero.

Special Programs

	Total Students	IEP		LEP		FRL		Migrant	
	#	#	%	#	%	#	%	#	%
State	439,277	47,261	10.8 %	69,800	15.9 %	226,647	51.6 %	122	0.0 %
District	7,530	845	11.2 %	1,284	17.1 %	3,825	50.8 %	N/A	N/A
Elementary Schools									
Al Seeliger Elementary School	598	73	12.2 %	110	18.4 %	241	40.3 %	N/A	N/A
Bordewich Bray ES	633	107	16.9 %	123	19.4 %	409	64.6 %	N/A	N/A
Empire Elementary School	571	44	7.7 %	324	56.7 %	497	87.0 %	N/A	N/A
Fritsch ES	576	66	11.5 %	77	13.4 %	238	41.3 %	N/A	N/A
J C Fremont Elementary School	510	66	12.9 %	121	23.7 %	302	59.2 %	N/A	N/A
Mark Twain Elementary School	533	30	5.6 %	247	46.3 %	361	67.7 %	N/A	N/A
Middle Schools									
Carson Middle School	1,172	124	10.6 %	95	8.1 %	574	49.0 %	N/A	N/A
Eagle Valley Middle School	620	67	10.8 %	64	10.3 %	326	52.6 %	N/A	N/A
High Schools									
Carson High School	2,141	238	11.1 %	106	5.0 %	791	36.9 %	N/A	N/A
Pioneer HS Alt	176	30	17.0 %	17	9.7 %	86	48.9 %	N/A	N/A
Charter Schools									
Carson Montessori Charter	211	-	-	15	7.1 %	26	12.3 %	N/A	N/A

IEP = Students with Disabilities

LEP = Students with Limited English Proficiency

FRL = Students qualifying for Free/Reduced Lunch

'N/A' indicates a population of zero.

'-' indicates data are not presented for groups fewer than 10.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Total Students	American Indian/Alaskan Native	Asian	Hispanic	Black/African American	White	Pacific Islander	Multi-Race	IEP	LEP	FRL
State	94.9 %	93.6 %	97.1 %	95.0 %	93.7 %	94.8 %	95.0 %	95.0 %	93.4 %	95.8 %	94.6 %
District	94.8 %	93.3 %	97.4 %	95.3 %	93.5 %	94.5 %	93.7 %	94.4 %	93.9 %	95.9 %	94.5 %
Elementary Schools											
Al Seeliger Elementary School	96.0 %	93.5 %	97.1 %	96.0 %	N/A	96.1 %	98.5 %	97.1 %	95.3 %	95.8 %	95.7 %
Bordewich Bray ES	95.7 %	94.9 %	97.3 %	96.0 %	96.0 %	95.7 %	92.0 %	94.9 %	95.1 %	96.7 %	95.4 %
Empire Elementary School	96.2 %	93.8 %	98.0 %	96.6 %	92.0 %	95.0 %	N/A	93.0 %	96.4 %	96.6 %	96.2 %
Fritsch ES	95.5 %	93.2 %	96.9 %	95.6 %	91.8 %	95.5 %	88.5 %	95.4 %	95.0 %	96.3 %	94.8 %
J C Fremont Elementary School	95.9 %	96.0 %	98.1 %	96.3 %	91.9 %	95.6 %	95.8 %	97.9 %	95.0 %	96.4 %	95.6 %
Mark Twain Elementary School	96.2 %	96.1 %	98.3 %	96.6 %	94.1 %	95.3 %	N/A	96.4 %	94.9 %	96.9 %	96.1 %
Middle Schools											
Carson Middle School	94.7 %	93.5 %	98.1 %	95.4 %	96.6 %	94.2 %	92.0 %	92.8 %	92.3 %	93.8 %	94.2 %
Eagle Valley Middle School	94.5 %	90.8 %	98.2 %	95.6 %	93.0 %	93.8 %	93.4 %	92.7 %	94.8 %	95.3 %	94.5 %
High Schools											
Carson High School	93.7 %	93.2 %	96.2 %	94.0 %	94.1 %	93.5 %	93.0 %	93.9 %	93.2 %	92.0 %	92.9 %
Pioneer HS Alt	86.2 %	82.8 %	N/A	83.9 %	74.8 %	88.1 %	N/A	90.1 %	83.1 %	86.1 %	86.9 %
Charter Schools											
Carson Montessori Charter	95.5 %	94.8 %	N/A	96.8 %	80.8 %	95.6 %	N/A	94.9 %	92.9 %	97.1 %	N/A

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates a population of zero.

** indicates data are not available.

Transiency, Truancy, and Discipline

	Transiency Rate*	Habitual Truancy Incidents	Habitual Disciplinary Expulsions
State	27.9 %	3,448	117
District	17.9 %	N/A	1
Elementary Schools			
Al Seeliger Elementary School	11.0 %	N/A	0
Bordewich Bray ES	21.4 %	N/A	0
Empire Elementary School	22.4 %	N/A	0
Fritsch ES	15.0 %	N/A	0
J C Fremont Elementary School	20.2 %	N/A	0
Mark Twain Elementary School	19.2 %	N/A	0
Middle Schools			
Carson Middle School	15.1 %	N/A	0
Eagle Valley Middle School	14.1 %	N/A	0
High Schools			
Carson High School	12.5 %	N/A	0
Pioneer HS Alt	76.0 %	N/A	1

* The purpose of some alternative programs is to enroll students for a short period of time until they can re-enroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A.
Data reported as of the end of the school year.

	Number of Incidents Resulting in Suspension/Expulsion for:					
	Violence to Other Students	Violence to Staff	Possession of Weapon	Distribution of Controlled Substance	Possession/Use of Controlled Substance	Possession/Use of Alcohol
State	6,762	268	515	172	1,889	400
District	12	3	5	6	37	15
Elementary Schools						
Al Seeliger Elementary School	0	0	0	0	0	0
Bordewich Bray ES	0	0	0	0	0	0
Empire Elementary School	1	0	0	0	0	0
Fritsch ES	0	0	0	0	0	0
J C Fremont Elementary School	0	0	0	0	0	0
Mark Twain Elementary School	0	0	0	0	0	0
Middle Schools						
Carson Middle School	7	2	3	0	4	9
Eagle Valley Middle School	0	0	1	0	0	0
High Schools						
Carson High School	3	1	1	5	26	6
Pioneer HS Alt	1	0	0	1	7	0

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

Retention

	Kindergarten		1st Grade		2nd Grade		3rd Grade		4th Grade		5th Grade		6th Grade		7th Grade		8th Grade	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	436	1.3 %	762	2.2 %	512	1.5 %	267	0.8 %	146	0.4 %	73	0.2 %	297	0.9 %	459	1.3 %	330	1.0 %
District	1	0.2 %	6	1.0 %	3	0.6 %	1	0.2 %	1	0.2 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %
Elementary Schools																		
Al Seeliger Elementary School	0	0.0 %	2	2.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Bordewich Bray ES	0	0.0 %	1	0.9 %	0	0.0 %	1	1.0 %	1	1.0 %	0	0.0 %	*	*	*	*	*	*
Empire Elementary School	1	0.9 %	0	0.0 %	1	1.1 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Fritsch ES	0	0.0 %	3	2.5 %	1	1.1 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
J C Fremont Elementary School	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Mark Twain Elementary School	0	0.0 %	0	0.0 %	1	1.1 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*	*	*
Middle Schools																		
Carson Middle School	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	0	0.0 %	0	0.0 %
Eagle Valley Middle School	*	*	*	*	*	*	*	*	*	*	*	*	0	0.0 %	0	0.0 %	0	0.0 %
Charter Schools																		
Carson Montessori Charter	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	*	*	*	*

* indicates the grade level was not present.
Data reported as of count day.

Credit Deficiency

Expected Graduation Year	Class of 2015		Class of 2014		Class of 2013		Class Of 2012	
	#	%	#	%	#	%	#	%
State	216	0.6 %	5,816	17.4 %	7,939	24.1 %	6,651	21.9 %
District	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %
High Schools								
Carson High School	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %
Pioneer HS Alt	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %

Data as of: Count Day

This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2009-2010 school year.

* indicates the grade level was not present.

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All School	Kindergarten+	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
District	22:1	22:1	18:1	17:1	22:1	24:1	24:1	25:1	24:1	28:1
Elementary Schools										
Al Seeliger Elementary School	21:1	22:1	16:1	16:1	23:1	24:1	27:1	-	-	-
Bordewich Bray ES	22:1	26:1	19:1	17:1	25:1	25:1	26:1	-	-	-
Empire Elementary School	19:1	23:1	19:1	15:1	19:1	20:1	20:1	-	-	-
Fritsch ES	22:1	22:1	20:1	22:1	19:1	28:1	26:1	-	-	-
J C Fremont Elementary School	20:1	18:1	15:1	20:1	25:1	22:1	24:1	-	-	-
Mark Twain Elementary School	21:1	24:1	19:1	18:1	20:1	25:1	21:1	-	-	-
Middle Schools										
Carson Middle School	27:1	-	-	-	-	-	-	27:1	27:1	27:1
Eagle Valley Middle School	24:1	-	-	-	-	-	-	23:1	21:1	32:1

'N/A' indicates that this grade level was not present or there was no full time teacher at that grade level.

- Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

+ Kindergarten ratios are based on the number of classes, not teachers.

Data reported as of December 1.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
District	25	25	26	27
Middle Schools				
Carson Middle School	27	27	30	28
Eagle Valley Middle School	24	23	24	24
High Schools				
Carson High School	25	24	26	27
Pioneer HS Alt	21	21	20	21

'N/A' indicates that this subject is not offered at this school.

Data reported as of December 1.

Graduation Rate: Class of 2011

	Total Students	Male	Female	American Indian/Alaskan Native	Asian	Hispanic	Black/African American	White	Pacific Islander	Multi-Race
State	68.8 %	65.7 %	71.8 %	57.6 %	75.8 %	60.0 %	50.0 %	77.7 %	N/A	N/A
District	80.9 %	80.8 %	81.0 %	-	92.3 %	75.3 %	-	84.5 %	N/A	N/A
High Schools										
Carson High School	86.2 %	86.1 %	86.3 %	-	100.0 %	80.2 %	-	88.4 %	N/A	N/A
Pioneer HS Alt	54.3 %	58.2 %	48.7 %	-	-	56.3 %	-	59.6 %	N/A	N/A

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates sufficient data are not available.

Dropout Rate: Class of 2011

	Total Students	Male	Female	American Indian/Alaskan Native	Asian	Hispanic	Black/African American	White	Pacific Islander	Multi-Race
State	4.1 %	4.6 %	3.5 %	4.4 %	3.0 %	4.9 %	6.3 %	3.2 %	2.6 %	2.5 %
District	3.4 %	3.7 %	3.1 %	7.7 %	0.0 %	3.1 %	18.2 %	3.4 %	0.0 %	3.0 %
High Schools										
Carson High School	1.9 %	2.1 %	1.6 %	2.6 %	0.0 %	2.1 %	11.1 %	1.7 %	0.0 %	2.0 %
Pioneer HS Alt	23.5 %	21.6 %	26.0 %	21.4 %	0.0 %	14.1 %	50.0 %	29.9 %	0.0 %	100.0 %

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2011

	Standard Diploma		Advanced Diploma		Adult Diplomas*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	15,163	63.0 %	6,203	25.8 %	87	0.4 %	1,320	5.5 %	1,284	5.3 %
District	264	54.0 %	193	39.5 %	N/A	N/A	32	6.5 %	N/A	N/A
High Schools										
Carson High School	213	49.8 %	193	45.1 %	N/A	N/A	22	5.1 %	N/A	N/A
Pioneer HS Alt	51	83.6 %	N/A	N/A	N/A	N/A	10	16.4 %	N/A	N/A

'N/A' indicates that no diplomas of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2011

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	204	101	49.5 %
High Schools			
Carson High School	198	97	49.0 %
Pioneer HS Alt	6	4	66.7 %

'N/A' indicates that data are not available.

Fiscal Information

Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

	Instruction		Instructional Support		Operations		Leadership		Total Operating Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	5,099	66.1 %	858	11.1 %	1,183	15.3 %	576	7.5 %	7,716	100.0 %
District	5,798	64.5 %	1,277	14.2 %	1,467	16.3 %	447	5.0 %	8,989	100.0 %
Elementary Schools										
Al Seeliger Elementary School	5,290	62.7 %	1,073	12.7 %	1,605	19.0 %	475	5.6 %	8,443	100.0 %
Bordewich Bray ES	7,071	65.4 %	1,489	13.8 %	1,706	15.8 %	542	5.0 %	10,808	100.0 %
Empire Elementary School	7,781	67.6 %	1,460	12.7 %	1,647	14.3 %	624	5.4 %	11,513	100.0 %
Fritsch ES	5,585	64.7 %	1,031	11.9 %	1,507	17.5 %	512	5.9 %	8,636	100.0 %
J C Fremont Elementary School	7,179	65.8 %	1,388	12.7 %	1,708	15.7 %	629	5.8 %	10,904	100.0 %
Mark Twain Elementary School	6,933	67.4 %	1,191	11.6 %	1,510	14.7 %	654	6.4 %	10,288	100.0 %
Middle Schools										
Carson Middle School	5,301	65.0 %	1,073	13.2 %	1,478	18.1 %	298	3.7 %	8,150	100.0 %
Eagle Valley Middle School	5,478	58.2 %	1,768	18.8 %	1,654	17.6 %	515	5.5 %	9,415	100.0 %
High Schools										
Carson High School	5,013	64.3 %	1,305	16.7 %	1,198	15.4 %	275	3.5 %	7,791	100.0 %
Pioneer HS Alt	5,166	61.6 %	643	7.7 %	1,451	17.3 %	1,123	13.4 %	8,382	100.0 %
Charter Schools										
Carson Montessori Charter	3,881	64.8 %	257	4.3 %	760	12.7 %	1,096	18.3 %	5,994	100.0 %

Schools showing only \$0 have not been in operation long enough to have data for 2010-2011.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2012.

	Elementary	English	Mathematics	Science	Social Studies	Foreign Language	Arts
District	0.0 %	0.8 %	1.0 %	0.0 %	0.0 %	0.0 %	10.0 %
Elementary Schools							
Al Seeliger Elementary School	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Bordewich Bray ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Empire Elementary School (H)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Fritsch ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
J C Fremont Elementary School	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Mark Twain Elementary School	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Martha F Gleason Traditional	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Middle Schools							
Carson Middle School	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Eagle Valley Middle School	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
High Schools							
Carson High School	N/A	1.7 %	1.8 %	0.0 %	0.0 %	0.0 %	20.0 %
Pioneer HS Alt	N/A	0.0 %	0.0 %	0.0 %	0.0 %	N/A	N/A
Charter Schools							
Carson Montessori Charter (L)	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A

'N/A' indicates that these subjects or grade levels are not present.

'H' = High Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

'L' = Low Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

Teacher Average Daily Attendance and Licensure Information

	Teacher Average Daily Attendance Rate	Number of teachers providing instruction:		
		Pursuant to NRS 39 1.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without endorsement for the subject area
State	95.7 %	266	16	20
District	91.1 %	0	2	0
Elementary Schools				
Al Seeliger Elementary School	87.4 %	0	0	0
Bordewich Bray ES	91.1 %	0	0	0
Empire Elementary School	92.4 %	0	0	0
Fritsch ES	90.1 %	0	0	0
J C Fremont Elementary School	89.0 %	0	0	0
Mark Twain Elementary School	89.1 %	0	0	0
Middle Schools				
Carson Middle School	91.3 %	0	1	0
Eagle Valley Middle School	91.2 %	0	0	0
High Schools				
Carson High School	93.5 %	0	1	0
Pioneer HS Alt	90.6 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Parent/Community Involvement

Parent/Teacher Conference Attendance

	2011-2012	2010-2011	2009-2010
Elementary Schools			
Al Seeliger Elementary School	99.0 %	96.4 %	98.0 %
Bordewich Bray ES	98.0 %	98.0 %	99.0 %
Empire Elementary School	98.0 %	99.0 %	99.0 %
Fritsch ES	100.0 %	100.0 %	100.0 %
J C Fremont Elementary School	96.0 %	96.0 %	99.0 %
Mark Twain Elementary School	100.0 %	100.0 %	100.0 %

'N/A' indicates data are not available.

District Communication Efforts

The Carson City School District televises the Board of Trustees through access television twice each month. Each school distributes a monthly newsletter to parents and community members as a means of keeping the public informed about school activities, programs, and events. Elementary schools host Parent/Teacher Conferences at the end of the first semester. Test results and interpretation guides are sent home at the completion of each standardized test cycle. Each school maintains a website providing school-wide information. The district provides a website (www.carsoncityschools.com) where parents and community members can obtain information regarding policies, procedures, curriculum and assessment results. Elementary schools utilize PeeChee folders to communicate with parents on a weekly basis. Each school hosts school-wide activities to encourage parent participation, i.e. science fairs, family reading night, math nights, and a variety of other social events. District forms and communications are translated in spanish for our non-english speaking parents. K-12 schools utilize a parent phone calling system to notify parents of important upcoming events. The high school utilizes PowerSchool so parents have access to grades and announcements 24 hours a day via the computer. A bilingual parent liaison was hired to service our K-12 parents.

Adequate Yearly Progress (AYP)

Complete information on Adequate Yearly Progress is available on the "No Child Left Behind" page of the Nevada Department of Education website: www.doe.nv.gov/nclb.

The AYP data contained in this report may not reflect final decisions relative to the school's performance in the Nevada AYP accountability system. For the most current information regarding the 2011-2012 AYP results, please visit the Nevada Department of Education's website at www.doe.nv.gov/ayp.

District AYP Results

	AYP Designation
District	Watch

Number of schools In Need of Improvement: 5

Percentage of schools In Need of Improvement: 50.0 %

District totals do not include state or district sponsored charter school data.

School AYP Results

School Name	School Level	AYP Designation
Elementary Schools		
Al Seeliger Elementary School	Elementary	Adequate
Bordewich Bray ES	Elementary	Adequate
Empire Elementary School	Elementary	Adequate
Fritsch ES	Elementary	High Achieving - Growth
J C Fremont Elementary School	Elementary	In Need of Improvement (Year 6 - Hold)
Mark Twain Elementary School	Elementary	In Need of Improvement (Year 3)
Middle Schools		
Carson Middle School	Middle	In Need of Improvement (Year 3)
Eagle Valley Middle School	Middle	In Need of Improvement (Year 2)
High Schools		
Carson High School	High	Watch
Pioneer HS Alt	High	In Need of Improvement (Year 1)
Charter Schools		
Carson Montessori Charter	Elementary	Adequate

Summary of Standards-Based Test Performance

Nevada used criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at the school, district, or state and may not represent the figures that were used to determine Adequate Yearly Progress. For more detailed information and other assessment information, refer to www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	19 %	21 %	36 %	25 %	8 %	41 %	42 %	8 %	9 %	20 %	57 %	14 %	19 %	26 %	41 %	14 %
District	13 %	22 %	39 %	26 %	7 %	36 %	45 %	12 %	4 %	18 %	62 %	16 %	13 %	27 %	44 %	16 %
Elementary Schools																
Al Seeliger Elementary School	11 %	15 %	44 %	29 %	6 %	36 %	44 %	14 %	6 %	17 %	55 %	23 %	7 %	27 %	54 %	12 %
Bordewich Bray ES	10 %	15 %	38 %	36 %	4 %	39 %	45 %	12 %	3 %	14 %	53 %	30 %	7 %	28 %	48 %	18 %
Empire Elementary School	10 %	27 %	42 %	21 %	31 %	35 %	28 %	7 %	6 %	18 %	59 %	17 %	21 %	35 %	40 %	4 %
Fritsch ES	7 %	15 %	44 %	34 %	3 %	26 %	47 %	24 %	2 %	17 %	58 %	22 %	4 %	14 %	55 %	27 %
J C Fremont Elementary School	15 %	19 %	40 %	26 %	5 %	42 %	43 %	9 %	6 %	23 %	56 %	16 %	10 %	20 %	53 %	17 %
Mark Twain Elementary School	15 %	24 %	39 %	22 %	12 %	43 %	33 %	11 %	6 %	26 %	53 %	15 %	15 %	29 %	49 %	6 %
Clark County Schools																
Martha F Gleason Traditional	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Middle Schools																
Carson Middle School	14 %	26 %	37 %	24 %	5 %	31 %	52 %	12 %	4 %	15 %	69 %	12 %	16 %	28 %	37 %	18 %
Eagle Valley Middle School	17 %	25 %	35 %	23 %	4 %	42 %	44 %	9 %	4 %	18 %	69 %	9 %	17 %	32 %	38 %	14 %
Charter Schools																
Carson Montessori Charter	6 %	24 %	44 %	26 %	15 %	31 %	46 %	8 %	3 %	24 %	50 %	24 %	8 %	23 %	62 %	8 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

9-12	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	13 %	10 %	65 %	13 %	2 %	23 %	73 %	3 %	1 %	25 %	56 %	17 %
District	10 %	8 %	63 %	19 %	1 %	17 %	78 %	3 %	0 %	14 %	59 %	27 %
High Schools												
Carson High School	9 %	8 %	64 %	19 %	1 %	16 %	80 %	4 %	0 %	11 %	59 %	30 %
Pioneer HS Alt	20 %	7 %	58 %	15 %	2 %	32 %	66 %	0 %	0 %	36 %	56 %	7 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual district accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.