

# Edith West Fritsch Elementary School

## Carson City School District

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Carson City, NV 89701

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Mary Garey, Principal

Grade Levels: 0K-05

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## 2011-2012 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Our mission is to create an academic and safe environment where children will develop into responsible, caring, life-long learners who will grow up to be contributing members of society.

### Principal's Highlights

We had a great year at Fritsch! We continued to learn, grow, and have fun while doing some of these things:

- We welcomed the Success For All Reading Program here at Fritsch for the 2011-2012 school year.
- Parents and volunteers assist our staff and students by tutoring, fundraising and supervising.
- Fritsch made adequate yearly progress for the 2010-2011 school year.
- PTA provided enrichment opportunities in the arts with the Artist in Residence program.
- Teachers sought to maximize student achievement by participating in weekly Professional Learning Communities.
- 69.9% of our 5th graders passed the State writing exam.
- Our English as a Second Language Department hosted a parent Welcome and Information Breakfast for the fourth year.
- We continue to build student character through the *Character Counts!* Program.

### Goals and Objectives

#### Goal 1

The goal of Fritsch Elementary School is to increase student achievement for ALL students.

#### Objective(s):

- At least 88% of all students will make adequate yearly progress or adequate growth in English language arts.
- At least 88.5% of all students will make adequate yearly progress or adequate growth in math.

### Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	576	7,530	100.0 %	100.0 %	95.5 %	94.8 %	94.9 %
Male	285	3,815	49.5 %	50.7 %	*	*	*
Female	291	3,715	50.5 %	49.3 %	*	*	*
American Indian/Alaskan Native	-	170	-	2.3 %	93.2 %	93.3 %	93.6 %
Asian	19	129	3.3 %	1.7 %	96.9 %	97.4 %	97.1 %
Hispanic	159	3,014	27.6 %	40.0 %	95.6 %	95.3 %	95.0 %
Black/African American	N/A	31	N/A	0.4 %	91.8 %	93.5 %	93.7 %
White	363	3,918	63.0 %	52.0 %	95.5 %	94.5 %	94.8 %
Pacific Islander	-	18	-	0.2 %	88.5 %	93.7 %	95.0 %
Multi-Race	27	250	4.7 %	3.3 %	95.4 %	94.4 %	95.0 %
IEP	66	845	11.5 %	11.2 %	95.0 %	93.9 %	93.4 %
LEP	77	1,284	13.4 %	17.1 %	96.3 %	95.9 %	95.8 %
FRL	238	3,825	41.3 %	50.8 %	94.8 %	94.5 %	94.6 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

\* indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 \*\* indicates data are not available.

### Transiency, Truancy, and Discipline

	School	District
Transiency Rate	15.0 %	17.9 %

Habitual Truancy - # of Incidents	School	District

Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	12
Violence to Staff	0	3
Possession of Weapon	0	5
Distribution of Controlled Substance	0	6
Possession/Use of Controlled Substance	0	37
Possession/Use of Alcohol	0	15

Habitual Disciplinary Expulsions	School	District
	0	1

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

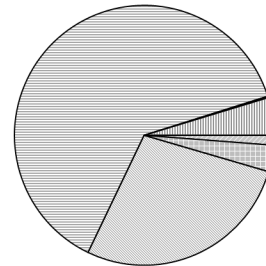
### Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	1	0.2 %
1	3	2.5 %	6	1.0 %
2	1	1.1 %	3	0.6 %
3	0	0.0 %	1	0.2 %
4	0	0.0 %	1	0.2 %
5	0	0.0 %	0	0.0 %

Data reported as of count day.

### Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (1.2%)  
 Asian (3.3%)  
 Hispanic (27.6%)  
 White (63%)  
 Pacific Islander (0.2%)  
 Multi-Race (4.7%)

### Student/Teacher Ratio

Grade	School	District
ALL	22:1	22:1
K*	22:1	22:1
1	20:1	18:1
2	22:1	17:1
3	19:1	22:1
4	28:1	24:1
5	26:1	24:1
6	-	25:1
7	-	24:1
8	-	28:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 - Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** High Achieving - Growth

Edith West Fritsch Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2011-2012 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	19 %	21 %	36 %	25 %	8 %	41 %	42 %	8 %	9 %	20 %	57 %	14 %	19 %	26 %	41 %	14 %
District	13 %	22 %	39 %	26 %	7 %	36 %	45 %	12 %	4 %	18 %	62 %	16 %	13 %	27 %	44 %	16 %
School	7 %	15 %	44 %	34 %	3 %	26 %	47 %	24 %	2 %	17 %	58 %	22 %	4 %	14 %	55 %	27 %

<sup>1</sup> indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

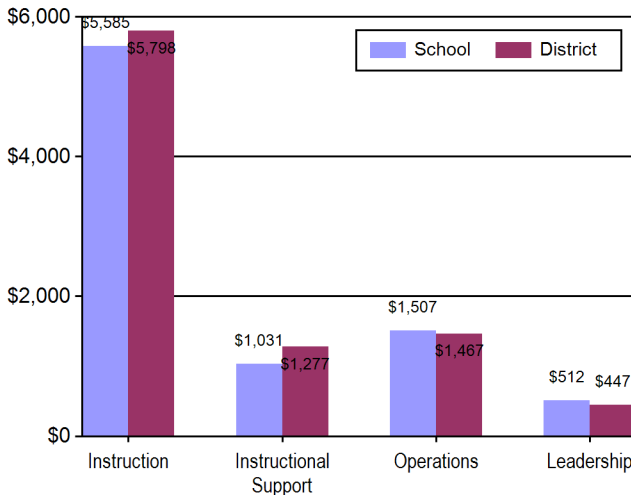
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

## Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Fritsch ES Total Cost Per Pupil = \$8,635.61  
 District Total Cost Per Pupil = \$8,989.45

### Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2010-2011.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.0 %
Arts	N/A	10.0 %
English	N/A	0.8 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	1.0 %
Science	N/A	0.0 %
Social Studies	N/A	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2012.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

## Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	266	16	20
District	91.1 %	0	2	0
School	90.1 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

2011-2012	2010-2011	2009-2010
100.0 %	100.0 %	100.0 %

'N/A' indicates the data are not available.

We communicate with parents in the following ways: Peechees weekly, newsletters monthly, *Home School Connections* monthly, parent-teacher conferences twice a year, monthly PTA meetings, parent participation on planning committees, annual "Bring a Special Person to School Day", ESL parent information breakfast, volunteer appreciation day, Principal open door policy, parent field trip chaperones, automatic phone messaging, Open House/Back to School Night, gifted and talented information night, kindergarten orientation, evening music programs, including vocal and instrumental, ice cream social, all-school picnic, book fairs, family nights, and verbal and written correspondence.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*