

Carson High School

Carson City School District

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Ron Beck, Principal

Grade Levels: 09-12

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2011-2012 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Carson High School challenges students to achieve their greatest potential for future success.

Principal's Highlights

Carson High School continues to have High School Proficiency scores in all areas above the state average.

- CHS had two National Merit finalists and one, Tim Grunert, went on to be named a National Merit Scholar.
- A new physical education facility will be completed in June 2012, which will include a new weight lifting room and a multiple use room.
- CHS had 18 HOSA students place top 5 in their events at the state leadership conference. The advisor Shana Wilkins, was named Advisor of the Year.
- Adam Whatley, Language Arts teacher at CHS, was named Carson City School District Teacher of the Year for 2011/2012.
- Carson High School was recognized by The President's Council on Physical Fitness and Sports as a Demonstration Center of Physical Activity and Fitness
- The first year robotics team, led by advisor Adam Whatley, competed in an international competition with 22 countries and 128 teams and placed 13th.
- Juan Hernandez through his Senior Project on genomics discovered three never been seen before proteins that could lead to changes in medical history.
- CHS Football team won its third consecutive title, Girls Cross Country won the State Championship, and the Wrestling Team won the Regional Championship
- Julianna Powell placed 1st in Dramatic Interpretation. Porfirio Jauregui placed 1st in Business Math, both will represent CHS in national competitions

Goals and Objectives

Goal 1

To improve communication systems between CHS staff, administration, parents, students, and community.

Objective(s):

- Utilize PowerSchool and Phone Messenger to its full potential.
- Implement the use of Edmodo to increase communication to parents, students and staff.
- Create a comprehensive teacher web page with all resources readily available to teachers.
- Improve communication with Spanish-speaking parents.

Goal 2

To increase the student achievement of ALL students at Carson High School

Objective(s):

- Establish a system to use multiple data points for proper placement in core classes.
- Develop or modify an intervention system for struggling students.
- Implement 21st Century technology into the educational system.
- Create cross-curricular training.

Goal 3

To equip students with the skills and resources to make appropriate college and career choices

Objective(s):

- Create more relevancy for students by implementing college and career pathways
- Create interactive, dynamic programs of study for all students
- Establish a system for freshman and incoming students which identifies their career interests and guides them in the development of their program of study

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,141	7,530	100.0 %	100.0 %	93.7 %	94.8 %	94.9 %
Male	1,072	3,815	50.1 %	50.7 %	*	*	*
Female	1,069	3,715	49.9 %	49.3 %	*	*	*
American Indian/Alaskan Native	43	170	2.0 %	2.3 %	93.2 %	93.3 %	93.6 %
Asian	25	129	1.2 %	1.7 %	96.2 %	97.4 %	97.1 %
Hispanic	751	3,014	35.1 %	40.0 %	94.0 %	95.3 %	95.0 %
Black/African American	10	31	0.5 %	0.4 %	94.1 %	93.5 %	93.7 %
White	1,219	3,918	56.9 %	52.0 %	93.5 %	94.5 %	94.8 %
Pacific Islander	-	18	-	0.2 %	93.0 %	93.7 %	95.0 %
Multi-Race	89	250	4.2 %	3.3 %	93.9 %	94.4 %	95.0 %
IEP	238	845	11.1 %	11.2 %	93.2 %	93.9 %	93.4 %
LEP	106	1,284	5.0 %	17.1 %	92.0 %	95.9 %	95.8 %
FRL	791	3,825	36.9 %	50.8 %	92.9 %	94.5 %	94.6 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities

LEP = Students with Limited English Proficiency

FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.

'N/A' indicates a population of zero.

** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	12.5 %	17.9 %
Habitual Truancy - # of Incidents		
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	3	12
Violence to Staff	1	3
Possession of Weapon	1	5
Distribution of Controlled Substance	5	6
Possession/Use of Controlled Substance	26	37
Possession/Use of Alcohol	6	15
Habitual Disciplinary Expulsions	0	1

Incidents are reported at the school where the action occurred.

Data reported as of the end of the school year.

Credit Deficiency

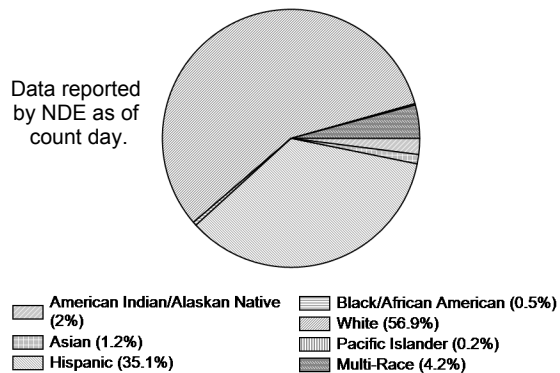
Class of	School #	School %	District #	District %
2015	0	0.0 %	0	0.0 %
2014	0	0.0 %	0	0.0 %
2013	0	0.0 %	0	0.0 %
2012	0	0.0 %	0	0.0 %

Data as of: Count Day

This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2011-2012 school year.

Student Ethnicity

Data reported by NDE as of count day.



Average Class Size

Subject Area	School	District
English	25	25
Mathematics	24	25
Science	26	26
Social Studies	27	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Watch

Carson High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2011-2012 school year. Classification as not demonstrating AYP is due to the school's not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	13 %	10 %	65 %	13 %	2 %	23 %	73 %	3 %	1 %	25 %	56 %	17 %
District	10 %	8 %	63 %	19 %	1 %	17 %	78 %	3 %	0 %	14 %	59 %	27 %
School	9 %	8 %	64 %	19 %	1 %	16 %	80 %	4 %	0 %	11 %	59 %	30 %

⌋ indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

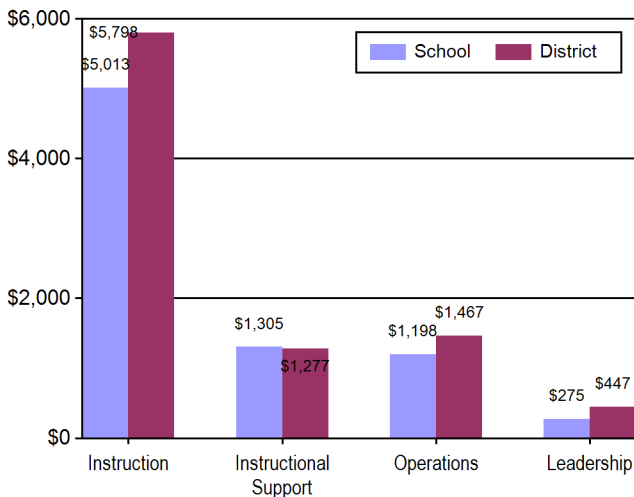
Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Carson High School Total Cost Per Pupil = \$7,791.30

District Total Cost Per Pupil = \$8,989.45

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2010-2011.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	0.0 %
Arts	20.0 %	10.0 %
English	1.7 %	0.8 %
Foreign Language	0.0 %	0.0 %
Mathematics	1.8 %	1.0 %
Science	0.0 %	0.0 %
Social Studies	0.0 %	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2012.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	266	16	20
District	91.1 %	0	2	0
School	93.5 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2011

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	86.2 %	80.9 %	68.8 %	1.9 %	3.4 %	4.1 %
Male	86.1 %	80.8 %	65.7 %	2.1 %	3.7 %	4.6 %
Female	86.3 %	81.0 %	71.8 %	1.6 %	3.1 %	3.5 %
American Indian/Alaskan Native	-	-	57.6 %	2.6 %	7.7 %	4.4 %
Asian	100.0 %	92.3 %	75.8 %	0.0 %	0.0 %	3.0 %
Hispanic	80.2 %	75.3 %	60.0 %	2.1 %	3.1 %	4.9 %
Black/African American	-	-	50.0 %	11.1 %	18.2 %	6.3 %
White	88.4 %	84.5 %	77.7 %	1.7 %	3.4 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2011

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	15,163	63.0 %	6,203	25.8 %	87	0.4 %	1,320	5.5 %	1,284	5.3 %
District	264	54.0 %	193	39.5 %	N/A	N/A	32	6.5 %	N/A	N/A
School	213	49.8 %	193	45.1 %	N/A	N/A	22	5.1 %	N/A	N/A

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2011

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	204	101	49.5 %
School	198	97	49.0 %

Parent/Community Involvement

Along with the regular forms of communication (conferences, phone calls, e-mail), Carson High School is set up with Parent Portal so that parents can go on-line to access information as to attendance, class assignments, and grades for their children. CHS also has an on-line newsletter that is developed three times a year, detailing all activities, and there are websites maintained by the district and by the school (CarsonHigh.com) with detailed calendars and other pertinent information. The CHS Student Handbook is on-line, as is the Course Description Book, which details all classes offered at Carson High School. The school has also started using the Messenger program, an automated phone call system designed to provide parents and students with important information.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.