

Carson Middle School

Carson City School District

1140 West King Street

Carson City, NV 89701

Ph: 775-283-2800 Fax: 775-283-2890

Dan Sadler, Principal

Grade Levels: 06-08

Website: www.carsoncityschools.com



2011-2012 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Carson Middle School is to provide all students an equal opportunity to learn in a safe, structured environment. In doing so, we will work with parents, students and community members to promote life long learners.

Principal's Highlights

Carson Middle School teachers, staff, and parents work together to ensure a positive and safe educational experience for all of our students.

- CMS implemented a modified block schedul to maximize instruction time and increase student engagement.
- Forty-five percent (45%) of English Language learning students successfully tested out of English as a second language (ESL) services.
- Eighteen teachers received high quality sheltered instruction (HQSI) training.
- Five teachers and three administrators completed TESOL endorsement training.
- Professional Learning Communities (PLC's) implemented common formative assessments to target student mastery of standards.
- Academic Core Enrichment (ACE) time was incorporated into the schedule to provide students with additional academic support, guidance, and enrichment.
- The CMS Family Engagement Team hosted monthly family workshops to increase parent involvement and engagement.
- CMS started a Watch DOGS (Dads of Great Students) program for adult male role models to volunteer on campus.
- CMS students participated in US Navy Sea Cadets programs and trainings.

Goals and Objectives

Goal 1

In all areas, teachers will use collaboratively designed Common Units of Instruction that are aligned with Common Formative Pre-and Post-assessments.

Objective(s):

- 2011-12 Pre-Post Assessment data will be refined and analyzed in order to provide enrichment or academic interventions to students.
- At end of the 2011-12 school year, 100% of teachers will implement the Common Units by delivering differentiated instruction using effective instructional strategies.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,172	7,530	100.0 %	100.0 %	94.7 %	94.8 %	94.9 %
Male	577	3,815	49.2 %	50.7 %	*	*	*
Female	595	3,715	50.8 %	49.3 %	*	*	*
American Indian/Alaskan Native	21	170	1.8 %	2.3 %	93.5 %	93.3 %	93.6 %
Asian	28	129	2.4 %	1.7 %	98.1 %	97.4 %	97.1 %
Hispanic	442	3,014	37.7 %	40.0 %	95.4 %	95.3 %	95.0 %
Black/African American	-	31	-	0.4 %	96.6 %	93.5 %	93.7 %
White	634	3,918	54.1 %	52.0 %	94.2 %	94.5 %	94.8 %
Pacific Islander	-	18	-	0.2 %	92.0 %	93.7 %	95.0 %
Multi-Race	40	250	3.4 %	3.3 %	92.8 %	94.4 %	95.0 %
IEP	124	845	10.6 %	11.2 %	92.3 %	93.9 %	93.4 %
LEP	95	1,284	8.1 %	17.1 %	93.8 %	95.9 %	95.8 %
FRL	574	3,825	49.0 %	50.8 %	94.2 %	94.5 %	94.6 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities

LEP = Students with Limited English Proficiency

FRL = Students qualifying for Free/Reduced Lunch

^1 indicates data not presented for groups fewer than 10.

'N/A' indicates a population of zero.

** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	15.1 %	17.9 %
Habitual Truancy - # of Incidents		
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	7	12
Violence to Staff	2	3
Possession of Weapon	3	5
Distribution of Controlled Substance	0	6
Possession/Use of Controlled Substance	4	37
Possession/Use of Alcohol	9	15
Habitual Disciplinary Expulsions	0	1

Incidents are reported at the school where the action occurred.

Data reported as of the end of the school year.

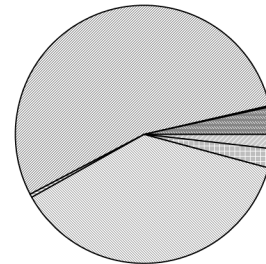
Retention

Grade	School #	School %	District #	District %
6	0	0.0 %	0	0.0 %
7	0	0.0 %	0	0.0 %
8	0	0.0 %	0	0.0 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (1.8%)
 Asian (2.4%)
 Hispanic (37.7%)
 Black/African American (0.4%)
 White (54.1%)
 Pacific Islander (0.2%)
 Multi-Race (3.4%)

Average Class Size

Subject Area	School	District
English	27	25
Mathematics	27	25
Science	30	26
Social Studies	28	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 3)

Carson Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2011-2012 school year. Classification as not demonstrating AYP is due to the school's not meeting 2 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	19 %	21 %	36 %	25 %	8 %	41 %	42 %	8 %	9 %	20 %	57 %	14 %	19 %	26 %	41 %	14 %
District	13 %	22 %	39 %	26 %	7 %	36 %	45 %	12 %	4 %	18 %	62 %	16 %	13 %	27 %	44 %	16 %
School	14 %	26 %	37 %	24 %	5 %	31 %	52 %	12 %	4 %	15 %	69 %	12 %	16 %	28 %	37 %	18 %

'-' indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

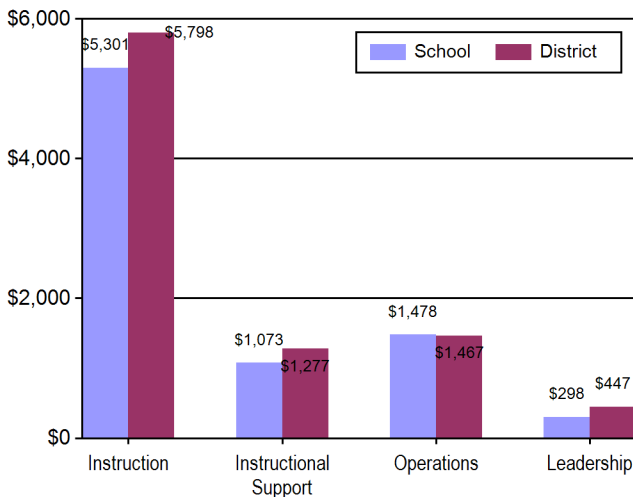
Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Carson Middle School Total Cost Per Pupil = \$8,150.25

District Total Cost Per Pupil = \$8,989.45

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2010-2011.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.0 %
Arts	0.0 %	10.0 %
English	0.0 %	0.8 %
Foreign Language	0.0 %	0.0 %
Mathematics	0.0 %	1.0 %
Science	0.0 %	0.0 %
Social Studies	0.0 %	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2012.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	266	16	20
District	91.1 %	0	2	0
School	91.3 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

Carson Middle School believes that parent communication is essential to student success. We communicate with our parents in both English and Spanish to ensure parents receive information. Our teaching staff posts assignments and grades via PowerSchool to communicate academic progress. Grades are available in real-time online and progress reports are sent home every nine weeks. Phone Messenger is utilized on a regular basis to inform parents of upcoming events, special bulletins, and student attendance. Our website has been updated this year in an effort to improve our communication with parents. Family Engagement events took place every month to increase family involvement and engagement. CMS hosted an annual Open House, Technology Night, Science Night, Veteran's Day Memorial, Career Day, and mock job interviews to involve our entire community. CMS implemented student led conferences for 6th grade students and parents. Our Parent Teacher Association (PTA) is very active in supporting our school and meets on a monthly basis.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.