

Grace Bordewich Mildred Bray Elementary

Carson City School District

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Carson City, NV 89703

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Valerie Dockery, Principal

Grade Levels: 0K-05

Website: www.carsoncityschools.com



2011-2012 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Staff and parents will work together to empower students to reach their highest potential.

Principal's Highlights

Bordewich Bray is proud of the following accomplishments:

- We were named a "high achieving" school in 2009-10, and made Adequate Yearly Progress again for 2010-11.
- Each sub-group posted the highest passing rates in our school's history on both the reading and math state assessments.
- Teacher Michele Cacioppo was named the Carson City School District Teacher of the Year for 2010-11.
- We completed our fourteenth year as a Success For All school and were named an Ambassador Site by the SFA Foundation.
- Our after-school program, Dolphin Club, was featured on an online training website by the U.S. Department of Education.
- Our school provided all students with access to online math and reading programs to extend learning beyond the classroom.
- The majority of our teachers completed either HQSI or TESOL courses to improve instruction for English language learners.
- Our PTA implemented a series of after-school enrichment classes that were attended by 140 students.
- Parent conferences were held in November and March, with an average attendance rate of 95%.

Goals and Objectives

Goal 1

Raise the Depth of Knowledge mastery levels in reading and math to two or higher for all students.

Objective(s):

The percentage of students (K-5), including those in the LEP, IEP, Hispanic and SES sub groups, who meet or exceed standard on the Depth of Knowledge Cognitive Levels 2 & 3 in Reading/Language Arts and Math will equal 80% or higher as measured by school-based and state assessments.

Goal 2

To improve the writing proficiency of students in grades K-5, with an emphasis on conventions and sentence structure.

Objective(s):

The percentage of students in grades K-5 who meet or exceed standard in writing, with emphasis on conventions, will equal 80% or higher as measured by school-based and state assessments.

Goal 3

Student achievement in reading and math will continue to meet or exceed Adequate Yearly Progress benchmarks.

Objective(s):

The percentage of students in grades K-5 who meet or exceed standard in reading and math will equal 76% and 77% respectively, as measured by CRTs, MAP and school based assessments.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	633	7,530	100.0 %	100.0 %	95.7 %	94.8 %	94.9 %
Male	327	3,815	51.7 %	50.7 %	*	*	*
Female	306	3,715	48.3 %	49.3 %	*	*	*
American Indian/Alaskan Native	25	170	3.9 %	2.3 %	94.9 %	93.3 %	93.6 %
Asian	21	129	3.3 %	1.7 %	97.3 %	97.4 %	97.1 %
Hispanic	230	3,014	36.3 %	40.0 %	96.0 %	95.3 %	95.0 %
Black/African American	-	31	-	0.4 %	96.0 %	93.5 %	93.7 %
White	325	3,918	51.3 %	52.0 %	95.7 %	94.5 %	94.8 %
Pacific Islander	-	18	-	0.2 %	92.0 %	93.7 %	95.0 %
Multi-Race	26	250	4.1 %	3.3 %	94.9 %	94.4 %	95.0 %
IEP	107	845	16.9 %	11.2 %	95.1 %	93.9 %	93.4 %
LEP	123	1,284	19.4 %	17.1 %	96.7 %	95.9 %	95.8 %
FRL	409	3,825	64.6 %	50.8 %	95.4 %	94.5 %	94.6 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
'N/A' indicates a population of zero.
** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	21.4 %	17.9 %

Habitual Truancy - # of Incidents	School	District

Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	12
Violence to Staff	0	3
Possession of Weapon	0	5
Distribution of Controlled Substance	0	6
Possession/Use of Controlled Substance	0	37
Possession/Use of Alcohol	0	15

Habitual Disciplinary Expulsions	School	District
	0	1

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

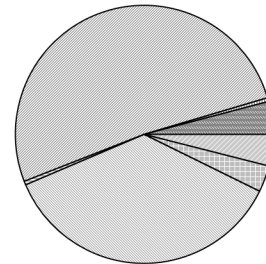
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	1	0.2 %
1	1	0.9 %	6	1.0 %
2	0	0.0 %	3	0.6 %
3	1	1.0 %	1	0.2 %
4	1	1.0 %	1	0.2 %
5	0	0.0 %	0	0.0 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (3.9%)
Asian (3.3%)
Hispanic (36.3%)
Black/African American (0.5%)
White (51.3%)
Pacific Islander (0.5%)
Multi-Race (4.1%)

Student/Teacher Ratio

Grade	School	District
ALL	22:1	22:1
K*	26:1	22:1
1	19:1	18:1
2	17:1	17:1
3	25:1	22:1
4	25:1	24:1
5	26:1	24:1
6	-	25:1
7	-	24:1
8	-	28:1

* Kindergarten ratios are based on the number of classes, not teachers.
- Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.
Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Grace Bordewich Mildred Bray Elementary has been classified as a school which demonstrated Adequate Yearly Progress during the 2011-2012 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	19 %	21 %	36 %	25 %	8 %	41 %	42 %	8 %	9 %	20 %	57 %	14 %	19 %	26 %	41 %	14 %
District	13 %	22 %	39 %	26 %	7 %	36 %	45 %	12 %	4 %	18 %	62 %	16 %	13 %	27 %	44 %	16 %
School	10 %	15 %	38 %	36 %	4 %	39 %	45 %	12 %	3 %	14 %	53 %	30 %	7 %	28 %	48 %	18 %

¹ indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

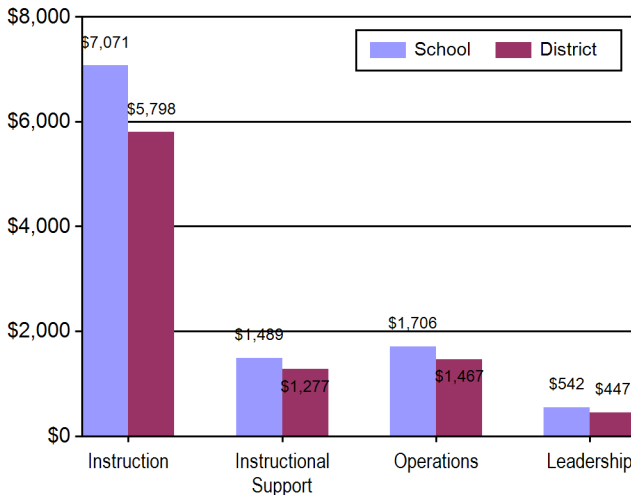
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Bordewich Bray ES Total Cost Per Pupil = \$10,807.53
 District Total Cost Per Pupil = \$8,989.45

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2010-2011.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.0 %
Arts	N/A	10.0 %
English	N/A	0.8 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	1.0 %
Science	N/A	0.0 %
Social Studies	N/A	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2012.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	266	16	20
District	91.1 %	0	2	0
School	91.1 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

2011-2012	2010-2011	2009-2010
98.0 %	98.0 %	99.0 %

'N/A' indicates the data are not available.

Parents are offered many opportunities to be involved in their children's education. Information about upcoming events was posted on our marquee, sent via phone message and appeared in our newsletter and on our website. Our PTA and Hispanic Parent Committees met monthly to stay informed about their children's education. Parent conferences were held in November and in March. Teachers also utilized peechee folders, class newsletters, e-mail and websites to communicate with parents on a regular basis. Parents also participated in our school governance through membership on our School Improvement Team and the District Improvement Team.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.