

School Progressive Discipline Plan 2011-2012

Due: October 1st

School:	Empire Elementary School	Principal:	Evelyn Allred
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Individuals responsible for developing site Progressive Discipline Plan.

Per NRS 392.4644, plans are to be developed with input/participation from teachers & parents of enrolled pupils

Name:

Title:

Evelyn Allred

Principal

Robert Chambers

Vice Principal

Linda King

Teacher

Sylvia Barajas

Parent

Prevention:

How does the school use prevention to deter inappropriate behavior.

Playground rules are explained during the Playground Rodeo on the first day of school to all students. Students earn individual Mustang Bucks for good behavior. Classes may earn extra recess time for good behavior in the cafeteria.

Behavior Management:

How is the behavior plan distributed to pupils and their families? Where it available at the site?

This plan is provided to the pupils in the 2011-2012 PeeChee. This plan is also mailed home to the parents. This plan is available at the main office

Staff training as it refers to the Progressive Discipline Plan:

The staff is trained on this plan at the first faculty meeting of the year.

Show evidence the site's Progressive Discipline Plan is consistent with written rules of behavior prescribed in accordance with NRS 392.463:

Ex: list rules, progressive discipline steps, consequences, etc

Consequences/Disciplinary

A student who disregards expectations is subject to disciplinary action. This is to ensure safety and to keep our school an environment where learning may take place without disruption. Most situations are resolved through a series of reminders, counseling, or warnings by staff and other personnel. If informational attempts at correction are not successful, students are issued a citation for inappropriate behavior. Parents are notified. Students immediately lose recess privileges and an appropriate assignment is given such as an essay to copy that includes: what they did wrong, what bad things happen when they break the rules, what good things happened if they follow the rules, and what they are going to do in the future.

1st -- verbal warning

2nd – time out on circle

3rd – Pink slip and referred to the Focus Room

When the student goes to the Focus Room, they will write a letter to their parents explaining they have broken the playground contract and will be appearing in front of the Peer Court. Peer Court assigns the discipline to the student. When they complete the task, their playground contract is reinstated.

Plan for temporary removal of a pupil from the classroom in accordance with NRS 392.4645:

Each teacher has a Progressive Discipline Plan they are following within their classrooms. When the plan is exhausted, including parent interventions, the student could earn a citation and removal from the classroom. Citations are also progressive and depend on the level of offence severity.

Low severity: Loss of recesses and an appropriate assignment to be completed

Middle severity or repeated offence: Day of Alternative Learning Center and Parent Contact

High severity or habitual offence: Parent Conference and multiple days of Alternative

Learning Center to possible Home Suspension/Expulsion.

Major Infractions

The following rule violations are considered such major infractions that the normal system may be superseded and isolation, alternative learning environment, work detail, or out-of-school suspension may be given immediately:

1. Fighting (as witnessed by an adult or physical evidence)
2. Continuous disruption in school
3. Insubordination/ Disrespect to adults
4. Food Fighting
5. Use of tobacco or controlled substance
6. Constant harassment to peers
7. Leaving school grounds without permission
8. Throwing foreign objects

NRS 392.4644

On or before November 1st – Associate Superintendent submits a compilation of site plans to the Board of Trustees

On or before November 30th – Associate Superintendent submits send written report to Superintendent of Public Instruction on behalf of the Board of Trustees.